### <u>RE Pictures</u>

#### <u>Year 3: Sikhism</u>



For World Religion Day we did two main activities, mirror symmetry in maths and different types of shading in art. Our maths work involved drawing and colouring in a mirror image of the main Sikh symbol the Khanda which is made up of a double edged sword, two crossed swords and the chakkar, a circle representing God. The children really enjoyed this and produced some colourful designs.

In art we used different shading techniques such as hatching, cross-hatching and toning to shade in with pencil another copy of the Khanda. We used pastels to shade in the background. Again the children very much enjoyed this activity and completed some excellent work.

We also met up with Mr Mabbutt's bubble from the Infants and shared work with each other. This was very enjoyable and some of the children got to see their younger brothers or sisters. All in all we had a great time.

## <u>Year 4: Buddhism</u>



The children in Year 4 looked at the Buddhist faith, for our World Religion Day Celebrations. In VIPERS the children learnt about the founding of Buddhism. They read the story of the Indian Prince Siddhartha Gautama, and his journey from the palace to understand the reason for suffering in the world, which led to his enlightenment and transformation into the Buddha.

In Maths the children explored symmetry and reflections. This is because symmetry is used frequently in Buddhist art as it represents the key teachings of the Four Noble Truths and The Eighth Fold Way.

In the afternoon, the children created their own Mandalas, ta symbol of the Universe. The children chose a variety of colours to symbolize different aspects of life. To end the day the children shared their learning with Year 1 at the infants. Each child spoke with clarity and showed maturity and bravery when presenting.

"Today was great I really enjoyed it!"

"I found creating my own Mandala really relaxing"

"Thank you for such a wonderful session, it was excellent to see past pupils so mature and eloquent in the explanations" – Year | Teacher.

# <u>Year 5: Hinduism</u>



The children in Year 5 looked at the Hindu faith, for our World Religion Day Celebrations.

The children found the presentation with the infants as interesting. One child stated at 'The infants presented beautifully with their song and dance giving enough information on Day of the Dead.' The Year 5's Mrs Pickford's class introduced the subject of Hinduism leading to Mrs Saunby's class discussing Hinduism food, the holy book, afterlife and gods. In the afternoon the Year 5 children created Rangoli patterns and sunset images inspired by Hindi artwork.

'I really enjoyed it because we saw/heard how everyone how learnt about each subject. Everyone was smiling which was really pleasing.'

## <u>Year 6: Islam</u>





In Year 6 for our World Religion Day Celebration, we studied and created our very Islamic Calligraphy.

First we studied its origins and some famous examples like the Tughra. Inspired by this fantastically detailed and intricate design - used by the Sultan as a signature seal - we took our own name (or letters from it) and handcrafted our own! We had some amazing and inspired artistic pieces. The children used a variety of colours, patterns, textures and techniques to pay homage to this beautiful letter art.

"I thought it was very cool to express your feelings..." "It's great, I love the patterns and it's very beautiful..." "It's very unique and personal piece of art..."

# Diamond Group









