Reading: Intent

At Alvaston Junior Academy, reading is a **priority** so that all our pupils can access the full curriculum. We believe that all pupils should become fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts. By the end of their time at our school, all children should be able to read fluently, and with confidence, in any subject. We do not put ceilings on what pupils can achieve in reading and we do not hold pre-conceptions about any pupils' ability to make progress.

Our curriculum is designed around the needs of the pupils in our school and there is a variety of approaches to enable the pupils to make good **progress**.

The aims of teaching reading in our school are to develop pupils who:

- Show high levels of achievement and exhibit very positive attitudes towards reading

- Read easily and fluently with good understanding across both fiction and non-fiction

- Acquire a wider vocabulary

- Develop their reading in all subjects to support their acquisition of knowledge

- Develop a **love of reading**

- Read for pleasure both at home and school on a regular basis

- Through their reading develop culturally, emotionally, intellectually, socially and spiritually

- Develop good comprehension drawing from their linguistic knowledge

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or lower attainers, may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.