## Year 5 Home Learning June 1st 2020



W/b: 1.6.2020 Home Learning Year 5 Purple Mash	Maths, computing and topic tasks have been set as '2dos'Maths:: This week we thought we would remind you about your work on place value involving decimals.Activity 1: is ordering and comparing decimals up to two decimal places – remember the rules, start at the biggestnumber and work your way across – 4.19 is smaller than 4.21.Activity 2 – is placing decimals on a number line – think carefully about where you think numbers should go!Game: Multiplication, this is the new Year 4 assessment. See how you do, keep practising and then have anothergo. This will be repeated each week so you can see you well you are progressing!Computing: Focus – creating your own game. This week is slightly different, we'd like you to create your ownmatching pairs game, you can choose the number of pairs you have. If you want a challenge, choose 6 pairs. Becreative – we can't wait to see your ideas.ScienceThis week we would like you to cast your mind back to our work life cycles. Activity 1, we'd like you to correctlylabel the parts of the flower used in the life cycle of plants. Activity 2: Create a leaflet outlining how plants maketheir own food.
Class dojo	Wellbeing Challenge   Part of wellbeing is to keep learning, so we are suggesting you have a look at the Egyptian mummy exhibition at the Smithsonian Museum. Follow the link <a href="https://naturalhistory.si.edu/visit/virtual-tour">https://naturalhistory.si.edu/visit/virtual-tour</a> then click on 'Access the Tour', then 'Current Exhibits' and then 'Eternal Life in Ancient Egypt'. Use the controls at the bottom of the screen to move in close and read the boards and have a close up look at the objects. If you click on the camera it zooms in on one exhibit.   You could even set some questions for your family to answer so they can be learning too!   Creative Challenge   There is an artist called Andy Goldsworthy who creates art in the outdoors using only natural resources. Have a look at some of his work, what can you create from things you can find on your visits to places, or in your garden?   Image: Comparison of the supervision of the source of the source of the source of this work.   Image: Comparison of the source of the source of this work.   Image: Comparison of the source of this work.   Image: Comparison of the source of the source of this work.   Image: Comparison of the source of this work.   Image: Comparison of the source of the
Reading	First News which can be accessed through Dojo or this link: Listen to your teacher read a story on Class dojo. Summarise and predict what will happen next   https://subscribe.firstnews.co.uk National predict what will happen next

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