



# English at AJA



## English Lessons

Pupils develop a range of skills linked to fiction and non-fiction writing and are taught how to write for a range of purposes. English is taught in two week blocks and follows a similar pattern:

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 1</u>	-Drama/Hook Lesson	-Unpicking the features of the genre/text type	Skills Lesson 1	Skills Lesson 2	Skills Lesson 3
<u>Week 2</u>	Generating Ideas/Planning	Independently Writing a First Draft	Editing and Improving	Independently Writing a First Draft cont'd	Publishing Writing

## Spelling & Handwriting

To develop pupils' spelling we use *Spelling Shed*. This is a spelling practice website that uses a friendly interface to encourage children to practise their spelling. Teachers' set pupils Spelling depending on their ability and pupils who acquire the most points and classes who are most active are showcased in Celebration Assembly.



To support pupils with their handwriting, we dedicate time in the curriculum to regular handwriting practise. We use the Letter-join handwriting scheme which combines traditional and digital resources



## Environment

The learning environment should reflect the writing journey that has been taught within a unit.

- 1) Display the GASPE (Genre, Audience, Style, Purpose, Effect)
- 2) WAGOLL Text
- 3) Vocabulary featured in WAGOLL text .
- 4) Shared examples of writing skills that have been taught during the unit (Shared examples on flipchart paper)
- 5) Planning ideas.
- 6) Shared Writing examples.

## Assessment

To monitor pupil attainment and progress in writing , we employ the following approaches:

- Teacher assessment of end of unit independent writing.
- In house moderation.
- Internal trust moderation.