



## History Lessons:

Every Unit begins with an overarching question which will be the subject of the end of Unit showcase. This question, with the objectives will be displayed in books at the beginning of each topic. The first lesson will focus on chronology, using timelines to identify where it fits in British and World history with discussions as to how this links to their previous learning. To support with recall, there will be regular opportunities for Sticky Learning. A low-stakes quizzing opportunity in wk3 will be evidenced in the books.

The final lesson will give children the opportunity to share their understanding through questioning (Y3/4) or a double-page spread (Y5/6).



## Enrichment

Enrichment takes many forms, at Alvaston Academy, at the beginning of each History unit, a WOW Day takes place. This may be planned and delivered by teachers, outside agencies or a trip Children are encouraged to involve families and community through Learning Log activities. Appropriate artefacts are encouraged and welcomed to supplement learning.

The end of a Unit is celebrated by showcasing the work at an event for parents or the school community,



## <u>Assessment:</u>

To monitor pupil attainment and progress, children are expected to respond to the overarching question of the topic through a range of means. This enables the teacher to complete the SONAR assessment tool.?

## Environment:

Within the wider school environment, classes will make use of the World Timeline in the entrance hall. This provides an understanding of the overlap of historical time periods



Within the classroom, there should be a History Working Wall with key vocabulary and images that support the unit's learning. There should be questions to prompt pupil thought or discussion.

As the term progresses, and understanding is built, this may be replace with examples of children's work. Fiction and non-fiction books relating to the topic should be available.

A simplified timeline is on display on every 4 classroom wall.

