Alvaston Junior Academy INSPIRE Curriculum Synopses: MFL FRENCH 2023 - 2024

In Year 3	In Year 4	In Year 5	In Year 6
Year 3 will start with	In Year 4 they will begin with Core	In Year 5 children will start with	By Year 6 the children have
Autumn Core Vocabulary Units	Vocabulary Units on:	Classroom instructions	developed their core and
focussing on:	Autumn 1	Opinions	intermediate vocabulary and
Greetings,	revising animals,	Sports	speaking, listening, reading and
French culture and countries where	Revising classroom instructions,	Clothes	writing skills which means they are
French is spoken	Listening to and responding to a story	Conjugation of avoir	ready for the following units:
Classroom instructions	Listening to and remembering a story	Adjective agreements	Autumn
Animals	Parts of the body	Weather	Conjugation of avoir, aller and être
Numbers	Colours		Time
Plurals	Autumn 2	In Autumn 2 children will continue learning	Daily routine
	Facial features,	new vocabulary with the following topics:	Houses and rooms
In Autumn 2 they will progress to:	Petite	Hobbies	Comparatives
Connectives	Plurals	Animals	Favourite
Gender	Adjective agreement rule	Poetry	Je peux (I can phrases)
Je m'appelle	Food	Conjugation of être	My bedroom
Je suis	Opinions about food	Learn about the Epiphany tradition in	Possessive adjectives
French Names	Read and join in with a traditional fairy	France.	Toys at Christmas
Story telling	tale (Goldilocks)		
Christmas	They will also learn about Christmas		In the Spring term, children will
	traditions in France and read and recite	In the Spring term children will build on	build on their knowledge of French
In the Spring term they will complete	a Christmas poem. Christmas and the	their knowledge of French vocabulary, and	vocabulary, and learn new
the Core vocabulary Units of:	Snowman	learn new vocabulary for:	vocabulary for:
Colours		Numbers 0-60	Around town
Opinions	In Spring Year 4 will continue learning	Months and dates	Directions
Numbers 0-15	new vocabulary for:	School subjects	Buying food
Age	Je voudrais and choosing food	Transport	Café conversation
Definite and indefinite articles	Numbers 0-31	Mardis Gras and Easter	
Easter	Months and dates		In the Summer term, children will
	Hair and eye colour		learn some new vocabulary and
	Family members		grammatical roles, before assessing

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In the Summer term Year 3 will	Possessive adjectives (my) - mon, ma,	In the Summer term, Year 5 children will	their learning and revising topics		
complete the Early Language Units	mes	continue to learn new vocabulary and	they have learned, in preparation		
Qu'est-ce que tu voudrais? / Je		grammatical rules for:	for learning a modern foreign		
voudrais (What would you like? / I	In the Summer term Year 4 will continue		language at Secondary School (KS3).		
would like)	to learn new vocabulary and about	To go – Conjugation of aller	They will do this through:		
Mais (but)	French traditions and culture through	Classroom items	Numbers 61 - 100		
C'est qui / C'est (What is it?)	the following topics:	Possessive adjectives	Past (perfect) tense		
Et / aussi (and/also)	Clothes	Prepositions of place	Assessments – speaking		
Days of the week	Birthday traditions and name days	Simple future tense	Assessments – listening		
Paris	April Fool's day		Assessments – written vocabulary		
	Uniform in France				
Revision of topics learned.	French food and drink, and where they	West Africa project - Learn about where	French cities		
	are from.	French is spoken in Africa.	Café culture		
		Learn about countries in West Africa	Famous French food and menus		
	Revision of topics covered.				
		Revision of topics covered.	Revision of all vocabulary, based on		
			assessments.		