INSPIRE Curriculum Synopses: MFL 2022 to 2023

In Year 3	In Year 4	In Year 5	In Year 6
Year 3 will start with	In Year 4 they will begin with Core	In Year 5 children will start with	By Year 6 the children have developed
Autumn	Vocabulary Units on:	Autumn	their core and intermediate vocabulary
Core Vocabulary Units focussing on;	Autumn 1		and speaking, listening, reading and
Greetings,	revising animals,	Classroom instructions	writing skills which means they are
French culture and countries where	Revising classroom instructions,	Opinions	ready for thethe following units:
French is spoken	Listening to and responding to a story Listening to and remembering a story	Sports	
Classroom instructions	Parts of the body	Clothes	Autumn
Animals	Colours	Conjugation of avoir	Conjugation of avoir, aller and être
Numbers		Adjective agreements	Time
Plurals	Autumn 2	Weather	Daily routine
Tididis	Facial features,		Houses and rooms
In Autumn 2 they will progress to:	Petite	In Autumn 2 children will continue learning	Comparatives
Connectives	Plurals Adjective agreement rule	new vocabulary with the following topics:	Favourites
Gender	Food	Hobbies	Je peux (I can phrases)
Je m'appelle	Opinions about food	Animals	My bedroom
Je suis	Read and join in with a traditionalfairy tale	Poetry	Possessive adjectives
French Names	(Goldilocks)	Conjugation of être	Toys at Christmas
Story telling	They will also learn about Christmqas	Learn about the Epiphany tradition in	10ys at christinas
Christmas	traditions in France and read and recite a	, , ,	In the Spring term, children will
Cillistillas	Christmas poem. Christmas and the	France.	build on their knowledge of French
In the Spring term they will complete the	Snowman		vocabulary, and learn new
Core vocabulary Units of	In Spring Year 4 will continue learning new	to the Control to the still be still as	vocabulary for:
Colours	vocabulary for:	In the Spring term children will build on	Around town
Opinions	Je voudrais and choosing food	their knowledge of French vocabulary, and	Directions
Numbers 0-15	Numbers 0-31	learn new vocabulary for:	
Age	Months and dates	Numbers 0-60	Buying food
Definite and indefinite articles	Hair and eye colour	Months and dates	Café conversation
Easter	Family members	School subjects	
Edote.	Possessive adjectives (my) - mon, ma,	Transport	In the Summer term, children will
In the Summer term Year 3 will complete	• • • • • • • • • • • • • • • • • • • •	Mardis Gras and Easter	learn some new vocabulary and
the Early Language Units	mes		grammatical roles, before assessing

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Qu'est-ce que tu voudrais? / Je voudrais... (What would you like? / I would like)

Mais (but)

C'est qui / C'est ... (What is it?)

Et / aussi (and/also)
Days of the week

Paris

Revision of topics learned

In the Summer term Year 4 will continue to learn new vocabulary and about French traditions and culture through the following topics:

Clothes

Birthday traditions and name days

April Fool's day
Uniform in France

French food and drink, and where they

are from.

Revision of topics covered

In the Summer term, Year 5 children will continue to learn new vocabulary and grammatical rules for:

To go – Conjugation of aller

Classroom items

Possessive adjectives

Prepositions of place

Simple future tense

West Africa project - Learn about where

French is spoken in Africa.

Learn about countries in West Africa

Revision of topics covered

their learning and revising topics they have learned, in preparation for learning a modern foreign

language at Secondary School (KS3).

They will do this through:

Numbers 61 - 100 Past (perfect) tense

Assessments – Speaking

Assessments – listening

Assessments – written vocabulary

French cities

Café culture

Famous French food and menus

Revision of all vocabulary, based on

assessments.

For a more detailed explanation of the individual vocabulary recapped in each year group please see the "Topics covered in each year group" document.

^{**} This LTP will begin in September 2023.