**Year 4 home learning plan for week beginning 1st March 2021.**



**Confidence**  Kindness Respect Motivation

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|  | **Morning lessons** |  |  | **Afternoon lessons** |
| **Monday** | **Reading** | Speed readShared reading-LO: understand what ‘sustainability’ means | **English** | LO: be able to plan a narrative on a story mapIdentify things that can be changed in the firebird story to create your own story. | **Maths** | ArithmeticMaths lesson-LO: I can answer comparison and sum question from charts.  | **Topic- Science** | LO: Tounderstand how humans can hear soundWatch the 3 videos then complete the quiz about how the human ear works. | Extra:Timestables RockstarsMyOnSpelling ShedReading bookAccelerated Reader |
| **Tuesday** | **Reading** | Speed readShared reading-LO: to understand our World Book Day books and write questions to the author | **English** | LO: LO: be able to plan a narrative Use the ideas from the story map, and add more detail to create a plan for your story | **Maths** | ArithmeticMaths lesson- LO: I can answer comparison and sum question from charts. | **Art** | LO: to explain what amosaic is and howMosaics were made &used by the Romans.Watch the powerpoint and video, and make your own mosaic on Purple mash/ paper. | Extra:Timestables RockstarsMyOnSpelling ShedReading bookAccelerated Reader |
| **Wednesday** | **Reading** | Speed readShared reading-LO: start to create your entry for the reading competition | **English** | LO: be able to use apostrophes for possession   Review use of apostrophes and write the first paragraph of the story | **Maths** | ArithmeticMaths lesson- LO: Collect and present data using appropriate graphical methods | **Music/RE** | Music: Lesson 8 from our flute teacher. RE: LO: I can identify the main beliefs and elements of the Jewish Chanukiah festival.  | Extra:Timestables RockstarsMyOnSpelling ShedReading bookAccelerated Reader |
| **Thursday** | **Reading** | Speed readShared reading-World Book DayLO: watch a video from an author and continue with your competition entry | **English** | LO: be able to write subordinate clauses Use subordinate clauses to help write the second paragraph of the story | **Maths** | ArithmeticMaths lesson- LO: Collect and present data using appropriate graphical methods | **Wellbeing** | **‘No-screen afternoon’**Create your own mini books |
| **Friday** | **Reading** | HOOKED ON BOOKSShared reading-LO: finish your competition entry | **English** | LO: to be able to punctuate direct speech Review speech punctuation and use speech in the third paragraph of the story | **Maths** | ArithmeticMaths lesson- Start with the quick retrieval questions: can you answer them using your learning from this week?Complete the Testbase questions | **PSHE** | Write a description of the things you like about a friend you've not seen in a long time | Extra:Timestables RockstarsMyOnSpelling ShedReading bookAccelerated Reader |

**Each day remember:**

* Join registration at 9am
* Join the class reader at 11,45am
* Build in time for a brain-break or exercise: Joe Wicks on a Monday, Wednesday and Friday
* Monday Star of the Week & Lockdown Legends assembly

**Teams meetings:**



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| **Registration** | **Class reader** | **Assembly** |
| Everyday at 9am | Monday 11:45am Tuesday 11:45am Wednesday 11.45 am Thursday 11:45amFriday 11:45am | Star of the week and Lockdown Legends Monday at 1:15pm |