**Year 4 home learning plan for week beginning 22nd February 2021.**



**Confidence**  Kindness Respect Motivation

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|  | **Morning lessons** | | | |  |  | **Afternoon lessons** | | |
| **Monday** | **Reading** | Speed read  Shared reading-  LO: To use vocabulary in context | **English** | LO: be able to use ambitious vocabulary  Identify words associated with the Firebird and use a thesaurus to identify higher levels of these words | **Maths** | Arithmetic  Maths lesson-  LO: I can round decimals to the nearest decimal point. | **Topic- Science** | LO: Toexplain how sound travels  We start our topic on sound. Understanding how it is created and how it travels, so we can hear it. | Extra:  Timestables Rockstars  MyOn  Spelling Shed  Reading book  Accelerated Reader |
| **Tuesday** | **Reading** | Speed read  Shared reading-  LO: To annotate an image from the text | **English** | LO: to understand character decisions in a narrative  Predict what the characters will do next based on what you have learnt of them so far in the story | **Maths** | Arithmetic  Maths lesson-  LO: I can round decimals to the nearest decimal point. | **Art** | LO: To experiment with creating movement  Draw a picture of a firebird using paint/pastel/crayons/pencils to create a feeling of movement. | Extra:  Timestables Rockstars  MyOn  Spelling Shed  Reading book  Accelerated Reader |
| **Wednesday** | **Reading** | Speed read  Shared reading-  LO: To answer retrieval questions | **English** | LO: to have a good understanding of the vocabulary in the story.  Match the words to meanings and synonyms. | **Maths** | Arithmetic  Maths lesson-  LO:I can identify data from a chart | **Music/RE** | Music: Lesson 6 from our flute teacher.  RE: LO: I can identify the main beliefs and elements of theHindu festivals: Diwali and Holi | Extra:  Timestables Rockstars  MyOn  Spelling Shed  Reading book  Accelerated Reader |
| **Thursday** | **Reading** | Speed read  Shared reading-  LO: To answer inference and retrieval questions | **English** | LO: to retrieve and infer information from the text  Answer questions about the text. | **Maths** | Arithmetic  Maths lesson-  LO: I can identify data from a chart | **Wellbeing** | **‘No-screen afternoon’**  Create your own ‘random acts of kindness bucket’ | |
| **Friday** | **Reading** | HOOKED ON BOOKS  Shared reading-  LO: I can apply VIPERS skills to answer questions on a text. | **English** | LO: to understand the structure of a quest story.  Put the events of the story in the right order and decide how the events fit the quest structure. | **Maths** | Arithmetic  Maths lesson-  Start with the quick retrieval questions: can you answer them using your learning from this week?  Complete the Testbase questions | **PSHE** | Create a poster to encourage people to volunteer helping others | Extra:  Timestables Rockstars  MyOn  Spelling Shed  Reading book  Accelerated Reader |

**Each day remember:**

* Join registration at 9am
* Join the class reader at 11,45am
* Build in time for a brain-break or exercise: Joe Wicks on a Monday, Wednesday and Friday
* Monday Star of the Week & Lockdown Legends assembly

**Teams meetings:**



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| **Registration** | **Class reader** | **Assembly** |
| Everyday at 9am | Monday 11:45am  Tuesday 11:45am  Wednesday 11.45 am  Thursday 11:45am  Friday 11:45am | Star of the week and Lockdown Legends  Monday at 1:15pm |